

6/ Les animaux ANIMALS

1- Connaître les animaux de la ferme, leurs lieux de vie et leurs cris.

Fonctions langagières	Niveau 1	Niveau 2	Niveau 3
<i>Présenter une personne, un animal, une chose</i>	It's a pig.	This is a pig	
<i>Décrire la taille, les couleurs</i>		It's pink	
<i>Localiser</i>		Where is it/he/she? It's/she's/he's in the farm It's here It's on the straw It's under the straw	Where are they? here It's behind, it's in front of, it's between, it's next to.. They are here/over
Lexique	cow, duck, sheep, pig, chicken, horse	les adjectifs descriptifs (Cf. the body) quelques prépositions: in, on, under,here.	Les autres prépositions: behind, over here, next to, in front of, between. Have/had, Go/went. Pour aller plus loin : The farm, the farmer, the barn, the stable, the straw, Baby animals: calves, foals, chicks, lambs, ducklings, piglets, kittens
Culture	Lecture d'albums: "Oh Dear!" (Rod Campbell) "The Very Busy Spider" (Eric Carle) : Intéressant pour les cris d'animaux "Farm Babies" (Rod Campbell) "Spot goes to the farm" (Eric Hill)		
Chants	"Old Mac Donald had a farm" * "Incy Wincy Spider" *** The farmer's in his den ** "Baa, baa, Black sheep" * The Animals Went in Two by Two * (Cf. document d'accompagnement cycle 3) "Mary had a little lamb" **		

Jeux	Reconnaître les cris des animaux (qui sont différents en anglais et français). Jeu de memory: associer la photo de l'animal et le nom écrit. Bingo des animaux. Kim's game (Cf. images dans 50 activités pour enseigner l'anglais CNDP). Jeu de 7 familles.
Activités	Ecouter des histoires d'animaux. Ecouter des affirmations, dire si elles sont vraies ou fausses. Mémoriser la comptine: The farmyard *** Mots croisés

2- Connaitre les animaux familiers, dire quel est son préféré.

Fonctions langagières	Niveau 1	Niveau 2	Niveau 3
<i>Parler de ses goûts :</i> <i>Dire ce que l'on aime, ce que l'on n'aime pas , ce que l'on préfère, ce que l'on déteste.</i>	I like cats.	I don't like cats. My favourite animal is the cat.	I prefer dogs. I hate cats.
<i>Dire ce que l'on possède ou pas</i>		I've got a cat.	
<i>Dire ce que l'on aimeraït avoir</i>	I want a cat.		I'd like to have a dog.
<i>Demander des informations à quelqu'un :</i> - possession - goûts	What's your favourite animal ?	Have you got a cat?	
Lexique	pets, cat,dog	guinea pig, hamster, rabbit, bird, fish, mouse/mice.	

Culture	Les animaux familiers en Angleterre.
Chants	"Two Little Dickey birds"** "Pussy Cat, pussy cat" * "I'm a brave brave mouse" * "I know an old lady" **
Jeux	Reprendre les jeux proposés dans le tableau 1
Activités	<p>Proposer des exercices d'identification d'animaux.</p> <p>Faire apporter par les enfants une peluche, représentant un animal et les mettre en situation, par exemple en mimant une histoire lue par d'autres enfants.</p> <p>Réaliser une fiche documentaire ou carte d'identité de " my favourite animal " avec quelques éléments simples. (nom, nom des petits, lieu de vie, mode de déplacement,(Cf. verbes d'action dans unit the body/alimentation).</p>

3- Connaitre quelques animaux sauvages : les nommer, les reconnaître.

Fonctions langagières	Niveau 1	Niveau 2	Niveau 3
<i>Présenter une personne, un animal, une chose</i>	It's a lion.	This is a lion.	
<i>Décrire la taille, les couleurs</i>		It's big	
<i>Localiser</i>		Where is it/he/she? It's/she's/he's in the forest It's here It's on ... It's under the ...	Where are they? here It's behind, it's in front of, it's between, it's next to.. They are here/over
<i>Interroger sur la quantité. Préciser la quantité.</i>		How many lions?	How many giraffes are there? There are three giraffes in the zoo.
Lexique	zoo, bear, crocodile, elephant	girafe, lion, tiger, les adjectifs de description. (Cf. the body)	wolf, zebra, giraffe. Pour aller plus loin : monkey, kangaroo, hippopotamus, dragon, snake, bat, whale, chimp, lizard, shark,
Culture	Lecture de l'album " Dear Zoo" (Rod Campbell) "Dragon in a wagon" (Linley Dodd)		
Chants	The Animals Went in Two By Two (Cf. document d'accompagnement des programmes cycle 3)		
Jeux	Reprendre les idées de jeux proposés ci-dessus.		
Activités	Construire avec les enfants un dictionnaire des animaux en anglais. Fabriquer l'arche de Noë.		

Animal Songs

Three Blind Mice

Baa, Baa, Black Sheep

Baa, baa, black sheep
Have you any wool
Yes sir, Yes sir,
Three bags full
One for the master
One for the dame
And one for the little boy
Who lives down the lane.

Three Blind mice x 2
See how they run x 2
They all run after the farmer's wife
Who cut off their tails
With a carving knife
You never did see such a thing in
your life!
Three blind mice.

Hickory, Dickory, Dock

Hickory, Dickory, Dock
The Mouse ran up the clock
The clock struck one,
The Mouse ran down
Hickory, Dickory, Dock

Mary Had a little Lamb

Mary had a little lamb
Whose fleece was as white as
snow
Everywhere that Mary went
The lamb was sure to go.
It followed her to school one day
Which was against the rule;
It made the children laugh and play
To see a lamb at school.

Incy Wincy, Spider

Incy, wincy, Spider
Climbed the water spout
Down came the rain
And washed poor spider out

Out came the sunshine
And dried up the rain
Incy, wincy, Spider
Climbed up again.

Two Little Dickey Birds

Two little Dickey birds
Sat upon a wall
One named Peter,
One named Paul.
Fly away Peter,
Fly away Paul
Come back Peter,
Come back Paul

Old Macdonald

Old Macdonald had a farm
EE AYE EE AYE O
And on this farm he had a cow
EE AYE EE AYE O
With a moo, moo, here
And a moo, moo, there
And a moo, moo everywhere,
Old Macdonald had a farm
EE AYE EE AYE O

And on this farm he had a duck....
With a quack, quack here...

And on this farm he had a dog....
With a bow wow here...

And on this farm he had a hen...
With a cluck, cluck here

(And so on)

Pussy cat, pussy cat

Pussy cat, pussy cat
Where have you been?
I've been to London
to visit the Queen
Pussy cat, pussy cat,
What did you do there?
I frightened a little mouse
Under the chair

I'm a brave, brave mouse

Chorus:
I'm a brave , brave mouse
I go marching round the house
And I'm not afraid of anything.
For danger I'm prepared,
And I'm never scared,
Never sacred?
No!
I'm not afraid of anything.

Verse 1
What about a cat?
A cat?
Yes a cat, a big fat cat,
Well except for a cat
I'm not afraid of anything!

Chorus: I'm a brave, brave mouse
Verse 2
What about a trap?
A trap?
A trap that goes flap!
Well except for a trap that goes
flap!
Chorus

Verse 3
What about a man?
A man?
A man to kill a rat he can
Well, except for a man, a trap and
a cat!

Chorus

The Animals went in Two by Two

The animals went in two by two,
Hurrah, Hurrah
The animals went in two by two
The elephant and the kangaroo
And they all went into the ark
Just to get out of the rain

The animals went in three by three,
Hurrah, Hurrah,
The animals went in three by three,
The wasp, the ant and the
bumblebee
And they all went into the ark
Just to get out of the rain

The animals went in four by four,
Hurrah, Hurrah,
The animals went in four by four,
The hippopotamus got stuck in the
door,
And they all went into the ark
Just to get out of the rain.

I Know an Old Lady

I know an old lady who swallowed
a fly
I don't know why
She swallowed the fly,
Perhaps she'll die!

I know an old lady who swallowed
a spider
Who wriggled and tiggled right
down insider her
She swallowed the spider to catch
the fly
I don't know why she swallowed
the fly
Perhaps she'll die!

I know an old lady who swallowed
a bird,
How absurd, to swallow a bird!
She swallowed the bird.....

I know an old lady who swallowed
a cat,
Fancy that! To swallow a cat!

I know an old lady, who swallowed
a dog,
What a hog to swallow a dog
...

I know an old lady who swallowed
a cow
I don't know how
She swallowed a cow
She swallowed the cow...

I know an old lady who swallowed
a horse
She died, of course!

